

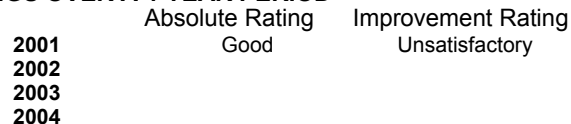
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 70.

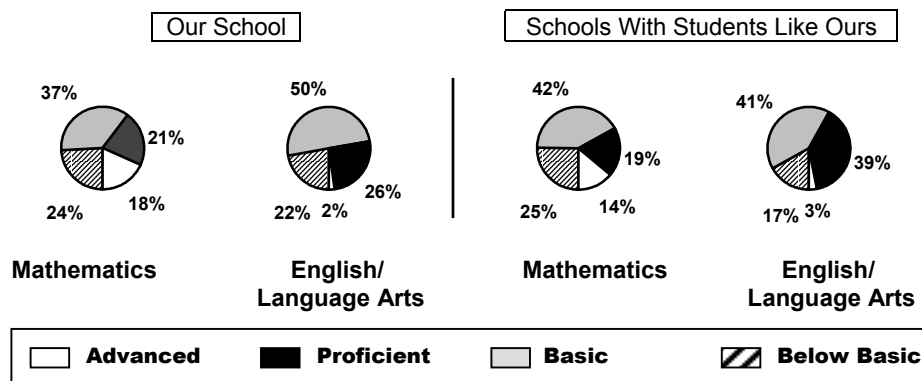
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=136)	77.9	75.7	N/A	N/A
Students with disabilities other than Speech (n=15)	N/A	N/A		
Students without disabilities (n=121)	79.3	80.2		
Gender				
Male (n=87)	75.9	74.7		
Female (n=49)	81.6	77.6		
Ethnic Group				
African American (n=1)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=133)	78.2	75.9		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=54)	64.8	57.4		
Pay for lunch (n=82)	86.6	87.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,227	N/A	\$5,253	\$5,347
• Prime instructional time	85.9%	Down from 89.8%	90.2%	90.2%
• Student-teacher ratio in core subjects	19.1 to 1	N/A	19.6 to 1	18.7 to 1
STUDENTS (n=308)				
• Attendance Rate	95.5%	Down from 96%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.4%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.2%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	94.6%	Down from 98.1%	95.5%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.6%	Up from 0.8%	2.9%	3.6%
TEACHERS (n=19)				
• Professional Development days per teacher	7 Days	Up from 6.5	8 Days	7.6 days
• Attendance Rate	91.6%	Down from 94.6%	95.5%	95.1%
• Teachers with advanced degrees	42.1%	Up from 41.2%	51.4%	47.7%
• Continuing contract teachers	84.2%	Down from 88.2%	86.1%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	95.6%	Up from 93.2%	88.6%	87.2%
• Average teacher salary	\$41,005	Up 6.2%	\$38,559	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.1%	N/A	65.1%	65.3%
• Principal's years at the school	26	N/A	3.8	4.0
• Parents attending conferences	87.7%	N/A	98.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	40.2%	Up from 11.6%	37.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.3%	Up from 0.4%	0.8%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	23.2%	Up from 18.8%	16.6%	11.5%
• With disabilities other than speech	7.1%	Up from 4.3%	8.4%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Mayo Elementary School
Principal School Improvement Council Report

Mayo Elementary School has completed a very successful school year. Our students demonstrated many academic and artistic accomplishments. They shared their talents in service activities by honoring community veterans and performing for nursing home seniors. Among our successes are the following:

77 percent of our students in grades 3-5 scored above the standard on the South Carolina English/Language Arts PACT assessment for the school year 1999-2000.
72 percent of our students in grades 3-5 scored above the standard on the South Carolina PACT assessment in mathematics for the school year 1999-2000.
96 percent of our Kindergarten students scored "Ready" on the Cognitive Skills Assessment Battery for the school year 2000-2001.
12 percent of our students had perfect attendance.
19 percent of our students made the Principal's Honor Roll.
26 percent of our students made the A-B Honor Roll.
33 percent of the fifth grade students received the Presidential Academic Award.

The faculty and staff worked very hard this year. Our teachers had opportunities to participate in instructional seminars and conferences in language arts, math, and science. One teacher completed a master's degree. Mrs. Jewell Garland was selected as our teacher of the year for 2001-2002.

Our school was visited by a peer review team from the Southern Association of Colleges and Schools. Their report included commendations and recommendations to assist us in our instructional process. A big "Thank You" goes out to our students, community stakeholders, faculty, and staff for their efforts in this process. Our PTA, volunteers, School Improvement Council, and school business partners contributed to a successful school year. We appreciate their dedication to and support of our total school program. Our motto, "Learning and Growing Together," really personifies our school and community.
William A. Browning, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	100.0	(Avail. 2002)
Satisfied with social and physical environment	100.0	93.3	
Satisfied with home-school relations	100.0	95.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

420223

Mayo Elementary
P.O. Box 130
Mayo, SC 29368

Grades K-5 Elementary School

Enrollment: 308 Students

Principal

Mr. William Browning 864-461-2622

Superintendent

Dr. James O. Jennings 864-578-0128

Board Chair

Mr. Tony Powell 864-461-8892

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com